

Year One Overview

Exciting Events:

- Sports day – Friday 19th June
- Trip to The Bristol Zoo Project – Monday 22nd June
- Visiting Year 2 😊

English

We will be learning to

- Use capital letters to start our sentences and a full stop at the end.
- Join clauses with the conjunction *and*.
- Add 's' and 'es' to make nouns plural.
- Begin to use question marks
- Plural noun suffixes -s, -es
- Add suffixes to verbs -ed, -er, -ing
- Use capital letters for names

We will be writing: sentences and short narratives about characters, settings and adventures in stories during our Curious Quests sessions.

Some of the books coming to Curious Quests this term ...



Summer Term One

We have reached the final term of Year 1 and it has been a wonderful year with your amazing children. We are excited to enjoy our final term of the year and have a school trip and sports day to look forward to! We will be completing the Phonics Screening Check in the second week. 😊

Mathematics

We will be learning to/about:

ADDITION & SUBTRACTION

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction – counting back
- Subtraction – finding the difference
- Related facts
- Missing number problems

MONEY

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

TIME

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to the half hour

MASS & VOLUME

- Heavier and lighter
- Measure mass
- Compare mass
- Full and empty
- Compare volume
- Measure capacity
- Compare capacity

Phonics

We will be busy revising all of our previous knowledge.

During the second week of term we will be completing the Phonics Screening Check.



Science

We are investigating science through stories and will be learning to:

- To observe changes across the seasons.
- To spot patterns in data.
- To describe and compare the features of animals
- To carry out research to find specific information.
- To identify differences in animal features.
- To use a ruler to measure. To describe the properties of everyday materials.
- To plan how to carry out a test. To identify animals that are carnivores, herbivores and omnivores.

Physical Education

In PE (Athletics & Sports Day) we will be learning:

- To develop pupils' ability to run at speed.
- To develop pupils' knowledge of how they can use their body to maximise performance.
- To develop pupils' ability to hurdle effectively
- To develop children's ability to jump as far as they can.
- To develop children's ability to throw as far as they can.
- To develop children's ability to throw as far as they can.

Mini Games

- To develop pupils' knowledge of how they can use their body to maximise performance.

Religious Education

Key question: How do we should care for each other?

We will be learning to:

- To identify how and why some people care for others by exploring the Sikh belief in Sewa.
- To investigate why many Muslims believe it is important to care for others by exploring Zakat.
- To investigate why some ways of caring might take more effort and receive less thanks than others by exploring Tzedakah.
- To explore Christian teachings on caring through stories about Jesus.
- To identify some Humanist beliefs about the importance of caring for others.
- To explore modern examples of how people use their skills to care for others.

Geography

We will answer the enquiry question – What is it like to live in Shanghai?

- To recognise physical and human features.
- To draw a sketch map.
- To name and locate some continents on a world map.
- To identify physical and human features of a non-European country.
- To describe what it is like in Shanghai.
- To compare Shanghai to a small area of the UK.

Computing

We are learning to: Create Stop Motion Animations.

Pupils will photograph characters to create a movie.

- Plan a short movie scene.
- Create characters and backdrops.
- Use small movements to create smooth animation.
- Add a title using capital letters appropriately.

Music

We will be learning about Musical Symbols and learning

- To explore tempo changes through movement.
- To explore how dynamics can be represented by different symbols
- To clap simple rhythmic patterns while keeping the pulse.
- To interpret symbols to demonstrate a pitch pattern.
- To perform as part of a group to demonstrate dynamics, pitch and rhythm.
- To perform as part of a group to demonstrate dynamics, pitch and rhythm.

Art

We are learning about Printing and Sketching and learning to:

- Recognise and draw Chinese symbols
- Use pencil to sketch Chinese animals
- Use a variety of objects to investigate printing by pressing, rolling, rubbing and stamping.
- Use pencil to sketch Chinese animals
- Investigate creating repeating patterns and overlapping patterns using printing.

DT

Food Technology – Designing & Making Smoothies

- Understand that food comes from plants and animals.
- Sort a variety of foods into healthy and unhealthy foods.
- Know that everyone should eat at least 5 portions of fruit or vegetables every day.
- Taste and describe the differences between foods.
- Measure and weigh accurately using cups and spoons.
- Use techniques such as chopping, peeling and grating safely.
- Begin to understand how to work safely and hygienically (wash hands and clean surfaces).